



7th Grade | Bible Long-Range Plans Mr. Javier Aguilera

The Long-Range Plans are based on the North American Division Standards

7th Grade | Bible Long-Range Plans | Mr. Javier Aguilera

Text: The Bible/Encounter Curriculum

| Month | Objectives Assessed |
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| <p>SEPT - OCT Unit 1: War in Heaven Unit 2: Creation and the Fall Unit 3: The Cross</p> | <p>Unit 1:</p> <ul style="list-style-type: none"> • Recognize that evil is the result of sin which is rebellion against God’s law of love, and that evil is a universal problem, affecting every human being and all of creation. • Trace the beginning of the Great controversy as a real conflict between Christ and Satan. • Cite textual evidence that identifies the role of angels in the Great Controversy. • Cite evidence that demonstrates how temptation can lead to sin. • Draw conclusions as to why God permitted Satan to live and challenge His authority, and how allowing evil to continue for a time demonstrates God’s love. • Explain the part that humanity plays in the Great Controversy and why God allows us the freedom of choice to love or reject him. • Determine God’s Purpose for an orderly, perfect universe that operates on His law of love. • Support the claim that God’s plan is for us to recognize our fallen state and allow Him to restore us to the Creation ideal. <p>Unit 2:</p> <ul style="list-style-type: none"> • Investigate what Bible passages reveal about God; identity and share their practical applications for daily life. • Trace the beginning of the Great Controversy as a real conflict between God and Satan. • Identify the Godhead as the eternal and self- existent creator, distinguishing the unique roles of God the Father, God the Son, and God the Holy Spirit. • Determine God’s purpose for an orderly, perfect universe that operates on His law of love. • Cite evidence that supports God’s purpose in creating us. • Investigate what the Creation narrative teaches about Sabbath, marriage, family, and equality. • Use Bible references to support how Creation demonstrates God’s love for us and establishes His plan for how we should love Him, serve one another, and care for the earth. • Articulate that we are created just a little lower than the angels and in the image of God, fashioned by God’s own hand. <ul style="list-style-type: none"> • Recognize that evil is the result of sin which is |

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| | <ul style="list-style-type: none"> • rebellion against God’s law of love, and that evil is a universal problem, affecting every human being and all of creation. • Investigate how nature, despite being affected by sin, still speaks to us of God’s love. <p>Unit 3:</p> <ul style="list-style-type: none"> • Examine how Old Testament prophecies pointed to Jesus, recognizing that in His life and sacrifice, God met the demands of the Law and justified sinners. • Cite textual evidence from several sources that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before creation. • Draw conclusions as to why God permitted Satan to live and challenge His authority, and how allowing evil to continue for a time demonstrates God’s love. • Discern how the symbolic system of sacrifice foreshadowed God’s plan of salvation and how Jesus is our substitute. • Analyze the meanings of the symbols of redemption (e.g. baptism, communion, foot washing, the cross) • Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. • Recognize that evil is the result of sin which is rebellion against God’s law of love, and that evil is a universal problem, affecting every human being and all of creation. • Explore different prayers in the Bible that show how communication with God helps develop Christian character. • • Explore a variety of ways to communicate with God (prayer, song, journaling, nature). |
| <p>NOVEMBER Unit 4: Heaven</p> | <ul style="list-style-type: none"> • Explain the Gospel Commission and that every disciple is called to have a personal part in telling the world about Jesus. • Support the claim that God’s plan is for us to recognize our fallen state and allow Him to restore us to the Creation ideal. • Draw conclusions as to why God permitted Satan to live and challenge His authority, and how allowing evil to continue for a time demonstrates God’s love. • Cite textual evidence, including a comparison of scripture with scripture, that supports an analysis of what a Bible story/passage says both explicitly and implicitly. • Use a variety of Bible reference and research materials, both print and digital to aid in interpreting Bible passages. |

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| | <ul style="list-style-type: none"> • Make connections between a Bible passage, personal experience, other reading/viewing selections, and the world around us. • Investigate redemption, the central theme of the Bible, in the context of the Great Controversy (creation, fall, redemption, re-creation). • Determine God's purpose for an orderly, perfect universe that operates on His law of love. • Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognize that this is a personal decision. |
| <p>DECEMBER Unit 5: My Response</p> | <ul style="list-style-type: none"> • Assess how choices and habits influence spiritual, mental, physical, and social development. • Recognize that evil is the result of sin which is rebellion against God's law of love, and that evil is a universal problem, affecting every human being and all of creation. • Investigate how emotions, motivations, and principles influenced Bible character behavior and choice with applications to our lives today. • Support the claim that the better we understand the holiness of God, the more we will recognize our own sinfulness and our need for His grace. • Explain how the Bible shows that God is seeking a personal relationship with us. • Make connections between a Bible passage, personal experience, other reading/viewing selection, and the world around us. • Explain Righteousness by Faith, recognizing that salvation may not be achieved by human works but is a result of divine action through God's gift of grace. • Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. |
| <p>JAN - FEB Unit 6: Seeing Jesus Unit 7: Transforming Whoever</p> | <p>Unit 6</p> <ul style="list-style-type: none"> • Explore the nature of the Godhead. • Trace the plan of redemption through the Old and New Testaments. • Interpret the geographical, historical, and cultural contexts of Bible passages. • Investigate what Bible passages reveal about God; identify and share their practical applications for daily life. • Cite textual evidence, including a comparison of scripture with scripture, that supports an analysis of what a Bible story |

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| | <p>says both explicitly and implicitly.</p> <ul style="list-style-type: none"> • Investigate how emotions, motivations, and principles influenced Bible characters' behavior and choices, with applications to our lives today. • Examine how developing a relationship with God and maintaining a balanced life prepares us for the most effective service to others. <p>Unit 7:</p> <ul style="list-style-type: none"> • Apply Jesus' teaching about God and the Kingdom of Heaven to daily living. • Interpret the geographical, historical, and cultural contexts of Bible passages. • Investigate what Bible passages reveal about God; identify and share their practical applications for daily life. • Explain how repentance, confession, and forgiveness are related, recognizing that God offers forgiveness to those who acknowledge their need, and who ask, believe, and accept it. • Recognize the guiding and re-creative role of the Holy Spirit, understanding that God's process of sanctification will continue until Jesus' second coming. • Use a variety of biblical reference and research materials, both print and digital to aid in interpreting Bible passages. • Define and cultivate healthy human relationships. • Demonstrate acceptance and respect for all people, recognizing that diversity makes God's family stronger and strengthens our service to others. • Exhibit appropriate verbal and non-verbal skills that demonstrate caring Christian behavior, recognizing that positive and negative thoughts influence our behavior and treatment of others. |
| <p>MARCH Unit 8: Jesus Calms the Storm – Transforming Challenges UNIT 9: Jesus Heals the Demoniac – TransformingLife</p> | <p>Unit 8:</p> <ul style="list-style-type: none"> • Recognize that evil is the result of sin which is rebellion against God's law of love, and that evil is a universal problem, affecting every human being and all of creation. • Investigate how emotions, motivations, and principles influenced Bible characters' behavior and choices, with applications to our lives today. • Cite textual evidence, including a |

comparison of scripture with scripture, that supports an analysis of what a Bible story says both explicitly and implicitly.

- Make connections between a Bible passage, personal experience, other reading/viewing selections, and the world around us.
- Investigate what Bible passages reveal about God; identify and share their practical applications for daily life.
- Investigate promises and passages in the Bible that reveal the character of God and apply these promises to daily living.
- Apply Jesus' teachings about God and the Kingdom of Heaven to daily living. Investigate the promises and passages in the Bible that reveal the character of God and apply these promises to daily living.
- Identify and develop my spiritual gifts and use one or more in sharing my faith.

Unit 9:

- Make connections between a Bible passage, personal experience, other reading/viewing selections, and the world around us.
 - Investigate how emotions, motivations, and principles influenced Bible characters' behavior and choices, with applications to our lives today.
 - Explain Righteousness by Faith, recognizing that salvation may not be achieved by human works but is a result of divine action through God's gift of grace.
 - Explain how the Bible shows that God is seeking a personal relationship.
 - Investigate what Bible passages reveal about God: identify and share their practical applications for daily life.
 - Assess how choices and habits influence spiritual, mental, physical, and social development.
 - Recognize the guiding and re-creative role of the Holy Spirit understanding that God's process of sanctification will continue until Jesus' second coming.
 - Support the claim that the better we understand the holiness of God, the more we will recognize our own sinfulness and our need for His grace.
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- Participate in service and reflect on its role in

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| | building a deeper more vibrant relationship with Jesus. |
| APRIL: Unit 10: Zacchaeus – Transforming Lifestyle | <ul style="list-style-type: none"> • Investigate how emotions, motivations, and principles influenced Bible Characters’ behavior and choices, with applications to our lives today. • Interpret the geographical, historical, and cultural contexts of Bible passages. • Support the claim that God’s plan is for us to recognize our fallen state and allow Him to restore us to the Creation ideal. • Support the claim that the better we understand the holiness of God, the more we will recognize our own sinfulness and our need for His grace. • Explain how the Bible shows that God is seeking a personal relationship with us. • Analyze why repentance results in a radical change in attitude toward God and sin, empowering us to forgive others. • Explain how repentance, confession, and forgiveness are related, recognizing that God offers forgiveness to those who acknowledge their need, and who ask, believe, and accept it. • Accept that the Bible reveals the standard by which we are to live. • Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. |
| MAY Unit 11: Service – Transformed to serve | <ul style="list-style-type: none"> • Investigate what Bible passages reveal about God; identify and share their practical applications for daily life. • Identify and develop my spiritual gifts and use one or more in sharing my faith. • Develop a strong work ethic that manifests itself in service. • Accept that the Bible reveals the standard by which we are to live by. • Investigate how emotions, motivations, and principles influenced Bible characters’ behavior and choices, with applications to our lives today. • Explore what it means to be a disciple of Jesus. • Participate in service and reflect on its role in building a deeper, more vibrant relationship with Christ. • Participate in local, national, or global initiatives that serve those in need. |
| JUNE | FINAL EXAMS |

Grading Policy

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| A | 93 – 100 |
| A- | 90 – 92 |
| B+ | 86 – 89 |
| B | 83 – 85 |
| B- | 80 – 82 |
| C+ | 76 – 79 |
| C | 73 – 75 |
| C- | 70 – 72 |
| D+ | 66 – 69 |

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| Below average | |
| D | 63 – 65 |
| F | 62 – 0 |

Students must maintain a D+ average in the six core subjects to be promoted to the next grade.

The six core subjects are:

1. Reading
2. Math
3. Science
4. Bible
5. Social Studies
6. Language Arts

1 or 2 Ds Summer School is mandatory.

1 F Summer School is mandatory.

2 or more Fs Retained

3 or more Ds Retained

F in Reading or Math Retained

D in reading or Math Retained

Summer School will be offered in Reading/Language Arts, Math, and Social Studies.

Tutoring is recommended for Students who are falling below the average grade.