



7th Grade | Social Studies Long-Range Plans Mr. Javier Aguilera

The Long-Range Plans are based on the North American Division Standards

7th Grade | Social Studies Long-Range Plans | Mr. Javier Aguilera
Text: Discovering our Past: A History of the World

MONTH	OBJECTIVES ASSESSED
<p>SEPTEMBER – NOVEMBER Ch. 1: What does a historian do? Ch. 13: The rise of Christianity Ch. 14: Islamic civilization</p>	<p>Chapter 1:</p> <ul style="list-style-type: none"> ● Contribute to a group activity about why people study history. ● Understand and recall concepts of time. ● Synthesize their understanding of how eras are named and apply this understanding to naming today. ● Analyze what makes a source reliable. ● Categorize by primary or secondary source. ● Evaluate reliable sources. ● Distinguish fact from opinion. ● Recognize bias. <p>Chapter 13:</p> <ul style="list-style-type: none"> ● Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire ● Summarize the life of Jesus and basic Christian beliefs. ● Identify the role played by the apostles in the growth of Christianity. ● Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire ● Draw conclusions about Christianity’s expansion and eventual acceptance in the Roman Empire ● Synthesize information about the rise and spread of Christianity. ● Analyze the split of the Christian Church <p>Chapter 14:</p> <ul style="list-style-type: none"> ● Identify key tenants of Islam. ● Discuss the significance of key components of Islam. ● Distinguish the methods of how Islam was spread through various events and people. ● Determine how the Turks, Safavids, and Moguls incorporated Islam into their empires. ● Discuss the role that prayer plays in the lives of Muslims. ● Identify the contributions made by

	<p>Muslims.</p> <ul style="list-style-type: none"> ● Explain how discoveries and inventions affected the lives of Muslims
<p>NOVEMBER-JANUARY Ch. 15 – African Civilizations Ch. 16 – The Americas Ch. 17 – Imperial China</p>	<p>Chapter 15:</p> <ul style="list-style-type: none"> ● Analyze how trade affected Africa’s development. ● Analyze maps and visuals to interpret information about trade and Africa. ● Analyze how trade affects the exchange of ideas. ● Demonstrate understanding of Africa’s influence on pop culture through classroom discussion. ● Compare and contrast primary source quotes on the slave trade. <p>Chapter 16:</p> <ul style="list-style-type: none"> ● Describe how geography influenced migration from Asia to the Americas ● Show and explain how early people arrived and settled in the Americas. ● Compare farming in the Americas with farming in the early river valley civilizations. ● Analyze why farming was the basis of civilization. ● Identify aspects of culture from the Mays, Aztec, and Inca Civilizations ● Describe the cultures of the Maya, Aztec, and Inca civilizations. ● Analyze how the different societies of North American Peoples lived. ● Determine whether a “typical” civilization existed in North America <p>Chapter 17:</p> <ul style="list-style-type: none"> ● Compare concepts of leadership from imperial China with those of today ● Analyze the impact of the neo-Confucian teachings. ● Evaluate the effect of improvements in farming on population growth. ● Identify three technological advances that brought changes to Chinese Society ● Recognize artifacts of the golden age of Chinese culture ● Analyze a map of Mongol Conquests ● Determine characteristics needed to rule a

	<p>vast land.</p> <ul style="list-style-type: none"> ● Explain how the Mongol empire affected trade. ● Identify how the Ming changed China. ● Interpret a map showing Zheng He's Travels ● Describe the factors that contributed to the fall of the Ming Dynasty.
<p>JANUARY - FEBRUARY Ch. 18 – Civilizations of Korea, Japan, and Southeast Asia Ch. 19 – Medieval Europe Ch. 20 – Renaissance and Reformation</p>	<ul style="list-style-type: none"> ● Describe the ways in which Korea was influenced by China and Japan ● Explain how geography shaped Japan's society. ● Discuss why nature was important to the Japanese. ● Describe the influence of China during the Nara Period ● Explain how military leaders became powerful in Southeast Asia ● Explain the flourishing of culture during the time of the shoguns. ● Identify geographical features that affected settlement and early ways of life in southeast Asia. ● Explain why powerful kingdoms and empires developed in Southeast Asia <p>Chapter 19</p> <ul style="list-style-type: none"> ● Discuss and analyze the balance of power between the pope and Charlemagne. ● Draw conclusions about Charlemagne's rule. ● Explain Feudalism ● Compare and contrast the lives of Knights and peasants. ● Analyze why the Magna Carta was needed. ● Explain the causes and effects of the crusades. ● Explain how the rise of strong governments contributed to an increase in trade, banking, and business, and how this in turn affected building and learning. ● Analyze the relationship between conformity and the Inquisition. ● Read a map about the spread of the plague. ● Discuss problems and changes during the late Middle Ages.

	<p>Chapter 20:</p> <ul style="list-style-type: none"> ● Discuss who ruled the city states of Italy and how they achieved that power. ● Describe humanism. ● Analyze and Identify differences between a Middle Ages-style painting and a Renaissance-style painting. ● Describe who Shakespeare was and his influence on literature. ● Explain why the church was pressured to reform. ● Identify the three main differences between Lutheranism and the Catholic Church ● Locate European countries that were significant to the Reformation and explain why. ● Describe how European monarchs used religion to their advantage. ● Explain why France fought against Catholic countries in the Thirty Years' War.
<p>FEBRUARY-MAY Ch. 21 – The Age of Exploration Ch. 22 – The Scientific Revolution and the Enlightenment Ch. 23 – Political and Industrial Revolutions</p>	<p>Chapter 21:</p> <ul style="list-style-type: none"> ● Identify new technologies and the establishments of stronger governments as factors that allowed exploration. ● Understand why Asian goods were catalysts of exploration. ● Identify the accomplishments of Magellan, Columbus, da Gama, and Verrazano ● Identify the conquistadores who conquered Mexico and Peru, and the empires they vanquished. ● Analyze Europe's cultural dominance as exhibited through colonization. ● Draw conclusions about the advancements in economics that occurred due to trade and colonization. <p>Chapter 22:</p> <ul style="list-style-type: none"> ● Describe how science was practiced in ancient and medieval times. ● Describe the theories of Ptolemy, Copernicus, and Newton ● Identify what instrument made the discovery of bacteria possible.

- Explain why Descartes believed that mathematics is the source of scientific truth.
- Define the scientific method.
- Compare and contrast the ideas of Hobbes and Locke.
- Explain why Voltaire criticized the Roman Catholic Church.
- Describe the importance of Diderot's Encyclopedia.
- Explain how Frederick the Great influenced the enlightenment.

Chapter 23:

- Analyze the role of economic in the American Revolution.
- Identify ideas that shaped the Declaration of Independence and the.
- U.S Constitution.
- Identify the reasons for the French Revolution.
- Explain how Napoleon rose to power.
- Describe changes in Europe due to nationalism.
- Describe the causes and effects of the Civil War and Westward expansion on the United States.
- Draw conclusions as to why Latin American countries faced challenges after gaining independence.
- Compare pre- and post- Industrial Revolution Society.
- Identify how the roles of women changed during the 1800's.
- Recognize works of different art movements.
- Identify some of the scientific advances made in the 1800's.

JUNE

FINAL EXAMS