

5th Grade | Language Arts

Ms. Regina Gray

*The Long-Range Plans are based on the North-American Division Standards*

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| **Month** | **Unit/Chapter** | **Project** | **Objectives** | **Standards** |
| **Sept.-Dec** | **Unit 1-2** | **Personal**  **Narrative Brochure** | **Distinguish among complete sentence and sentence fragments.**  **Distinguish types of sentences: declarative, interrogative imperative, exclamatory. Identify complete, simple, and compound subjects; punctuate sentences correctly, use context clues to identify meaning of unfamiliar words,**  **Distinguish between main idea and details, identify details that support the main idea, identify guide words in a dictionary** | **LA.5.W.1**  **Write opinion pieces on topics that include an introduction, point of view with reasons and well -organized information**  **LA.5.L.1 Demonstrate command of conventions of standard English grammar and usage when writing or speaking** |
| **Jan--March** | **Unit 3-6** | **Demonstrate How to Make Something** | **Identify nouns: Common, Proper, Singular, Plural, Identify correct usage of nouns; Capitalize and punctuate abbreviations and initials correctly, combine sentences. Identify details that contribute to the solution of a problem.** | **LA.5.L1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use punctuation to separate items in a series.** |
| **April-May** | **Unit 7-8,11** | **Project** | **Objectives:**  **Identify adjectives and demonstratives, use of articles a, an, and the; Use demonstra-tives this, that, these, those. Identify synonym and antonyms** | **Standards LA. 5.L.5**  **Demonstrate understand-ing of word relationships and nuances in word meanings, interpret figurative language including similes and metaphors in context.**  **Acquire and use content-specific words and phrases.** |
| **June** | **Unit 10, 12** |  | **Distinguish facts and opinions, Correct use of apostrophes, write a persuasive paragraph. Identify sequence of events, Use skimming and scanning techniques. Write a story.** | **Write informal /explanatory texts to examine a topic and convey ideas and information that include an introduction with a general observation and focus; well organized supporting details, precise language and content specific language** |