September		
Subject and Grade	<u>Chapters/Themes/Titles</u>	Objectives/ Focus
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.1., K. MATH.10., K. MATH.17 K.	<ul> <li>Go Math! Volume 1-2 Houghton Mifflin Harcourt <ul> <li>Chapter 1 Represent, Count and Write Numbers 0 to 5</li> <li>Begin Chapter 2 – Compare numbers to 5</li> </ul> </li> </ul>	<ul> <li>Recognize and write numbers 0-5</li> <li>Understand the value of the numbers 0-5</li> <li>Understand greater than and less than</li> <li>Be able to recognize the same number and its value</li> <li>Compare numbers</li> </ul>
Bible (Pre-K & K) NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7 NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4	Bible Jonah and the Big Fish Memory Verse: "To me you are very dear, and I love you." Isaiah 43:4	<ul> <li>God loves me</li> <li>God loves and forgives me</li> </ul>

Spelling, Handwriting, Phonics & Reading (Pre-K & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3         NYS Standards:         Communication, Language, and         Literacy         K. ELAL.1, K. ELAL.2, K.         ELAL.3, K. ELAL.4, K.         ELAL.14, K. ELAL.20         English Language Art &Literacy         K. ELAL., K. ELAL.2, K.         ELAL.7, K. ELAL.5,	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K Unit 1. Phonological and phonemic Awareness</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 1: Make New Friends Get Up and Go! Use Your Senses</li> </ul>	<ul> <li>Literature Introduction to phonological and phonemic awareness</li> <li>Words in sentence</li> <li>Rhyme</li> <li>Syllables</li> <li>Phoneme matching, categorization, blending, segmenting, deletion, addition and substitution</li> <li>The alphabet.</li> <li>Trace and write their names</li> <li>Write their sight words on their notebooks</li> <li>Practice forming letters beginning at the correct place</li> <li>Practice forming lowercase and uppercase letters</li> <li>Identify and know the alphabet</li> <li>Recognize the sounds of each letter</li> <li>Recognize the vowels</li> <li>Leveled reading books</li> <li>Sight Words: set of 5 words every week</li> </ul>
Social Studies & Science (Pre-K & K)           NAD Standards:           Social Studies:           5.4.1, 5.4.2, 5.4.4, 5.4.5           Science:           5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8           NYS Standards:           Cognitive Knowledge: Science	• Me	<ul> <li>Me and my name</li> <li>Me and My feelings</li> <li>Me and my body parts</li> <li>Me and my 5 senses</li> <li>Me and my health</li> <li>Me and my safety at home</li> <li>Me and my birthday</li> <li>God made me special and unique</li> </ul>

K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,		
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19,	<ul> <li>Colors</li> <li>Varies per story</li> </ul>	<ul> <li>Recognize primary colors</li> <li>Know how to create new colors</li> <li>Self portrait</li> <li>Assigned art of the stories</li> <li>Make a paper fish</li> </ul>
October		
Subject and Grade	Chapters/Themes/Titles	<b>Objectives/ Focus</b>
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.4., K.	<ul> <li>Go Math! Volume 1-2 Houghton Mifflin Harcourt</li> <li>Finish Chapter 2</li> <li>Chapter 3: Represent, Count, and Write Numbers 6 to 9</li> <li>Introduce Chapter 4</li> </ul>	<ul> <li>Recognize greater than, less than and same numbers</li> <li>Know number names and the count sequence</li> <li>Count to tell number of objects</li> <li>Compare numbers</li> </ul>

MATH.17 K.		
MATH.17 K.         Bible (Pre-K & K)         NAD Standards: `         God: 1.1.1, 1.1.2, 1.1.3, 1.1.4,         1.1.5         The Bible: 1.2.1, 1.2.2, 1.2.3         Creation: 1.3, 1.4         Worship & Church Life : 1.5         Christian Living: 1.6         The return of Jesus: 1.7	<ul> <li>Zacchaeus         <ul> <li>Memory Verse:</li> <li>"Love each other, as I have loved you" John 15:12</li> <li>Up in a Tree</li> <li>A Solider Cares</li> <li>Four Friends help</li> <li>Friends Forever</li> </ul> </li> <li>The Centurion's Servant</li> </ul>	<ul> <li>Friends are kind to each other</li> <li>Friends care for each other</li> <li>Friends help each other</li> <li>God gives us friends to enjoy</li> <li>To help children learn the priority of helping others</li> </ul>
NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4	Memory Verse: "Do for other people wat you want them to do for you" Luke 6:13	
Phonics & Reading (Pre-K & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K Unit 2. Consonants f, m, s, t, h, b</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 2:</li> </ul>	<ul> <li>Sight Words: set of 5 words every week</li> <li>Literature introduction to initial f, m, s, t, h, b,</li> <li>Reading high-frequency words; a, like, the, am, can, see</li> <li>Review final m, t, b</li> <li>Phoneme isolation, blending and identity</li> <li>Interacting writing</li> <li>Story sentence</li> <li>Make observations</li> </ul>
NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20	Tools We Use Shapes all Around Us World of Bugs	

English Language Art &Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,		
Social Studies & Science (Pre-K & K) NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8 NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,	• Plants	<ul> <li>What plants are?</li> <li>How plants begin?</li> <li>What plants need?</li> <li>What the parts of a plant are?</li> <li>Where plants grow?</li> <li>What foods come from plants?</li> <li>How can I be safe around plants?</li> <li>Who created plants and nature?</li> <li>What day did God make plants?</li> </ul>
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19	<ul> <li>Sensory</li> <li>Varies per story; painting, coloring, drawing</li> </ul>	<ul> <li>Use Legos to engineer</li> <li>Zacchaeus craft with wood sticks and paper</li> <li>Assigned arts to the stories</li> <li>Finger painting</li> <li>Leaves painting and printing</li> </ul>

November		
Subject and Grade	<b>Chapters/Themes/Titles</b>	Objectives/ Focus
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.1., K. MATH.10., K. MATH.10., K. MATH.17 K.	<ul> <li>Go Math! Volume 1-2 Houghton Mifflin Harcourt</li> <li>Chapter 4: Represent and Compare Numbers to 10</li> <li>Chapter 5: Addition</li> </ul>	<ul> <li>Count to 10 with ease</li> <li>Introduce ten frame</li> <li>Greater than and less than 10</li> <li>Use expressions to represent addition within 5</li> <li>Solve problems by using the strategy act in out</li> <li>Understand addition symbols and vocabulary</li> <li>Use ten frames to add</li> </ul>
Bible (Pre-K & K)         NAD Standards: `         God: 1.1.1, 1.1.2, 1.1.3, 1.1.4,         1.1.5         The Bible: 1.2.1, 1.2.2, 1.2.3         Creation: 1.3, 1.4         Worship & Church Life : 1.5         Christian Living: 1.6         The return of Jesus: 1.7         NYS Standards: Social &         Emotional Development:         K.SEL.1., K.SEL.3., K.SEL.4	<ul> <li>Naaman &amp; the Dirty River Memory Verse: "Be kind to each other" Ephesians 4:32</li> <li>A Room for Elisha</li> <li>Elisha helps a Family</li> <li>Seven Dips in Muddy Water</li> <li>Good new from Lepers</li> </ul>	<ul> <li>God gives me a home</li> <li>God gives me my family</li> <li>God give me friends and neighbors</li> <li>God gives me everything I need</li> </ul>
Phonics & Reading (Pre-K & K)	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K</li> </ul>	<ul> <li>Sight Words: set of 5 words every week</li> <li>Literature introduction to initial f, m, s, t, h, b,</li> <li>Reading high-frequency words</li> </ul>

NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3         NYS Standards:         Communication, Language, and         Literacy         K. ELAL.1, K. ELAL.2, K.         ELAL.3, K. ELAL.4, K.         ELAL.14, K. ELAL.20         English Language Art &Literacy         K. ELAL., K. ELAL.2, K.         ELAL.7, K. ELAL.5,	<ul> <li>Unit 2. Consonants f, m, s, t, h, b</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 3: Rules to Go By Sounds Around Us The Places We Go</li> </ul>	<ul> <li>Write initial f, m, s, t, h, b, in context</li> <li>Phoneme isolation, blending, segmentation and identity</li> <li>Use complete sentences</li> <li>Identify action words</li> <li>Characters, settings, events</li> <li>Make observations</li> </ul>
Social Studies & Science (Pre-K & K) NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8 NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2,	• Animals	<ul> <li>What animals need?</li> <li>Where animals live?</li> <li>What homes animals have?</li> <li>What animals live in zoos?</li> <li>How animals move?</li> <li>America's special animal</li> <li>How animals help us?</li> <li>Who created animals?</li> <li>What day did God create the animals?</li> </ul>

K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,		
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19	• Varies per story	<ul> <li>Assigned art of the stories</li> <li>Make thanksgiving cards</li> <li>Make paper bag animals and decorate all sides, stuffing it, ang glue feathers or ribbons on a top.</li> </ul>

December		
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
Math (Pre-K &K)	<b>Go Math! Volume 1-2</b> Houghton Mifflin Harcourt	<ul> <li>Understand subtraction symbols and vocabulary</li> <li>Model and draw subtraction problems</li> </ul>
NAD Standards:		• Use expression to represent subtraction within 5
Mathematics	• Finish Chapter 5	• Write subtraction sentences.
5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11		
	Chapter 6: Subtraction	
NYS Standards:		
Cognitive Knowledge Math: K.		
MATH.1., K.		
MATH.4., K.		
MATH.10., K.		
MATH.17 K.		
Bible (Pre-K & K)	God Creates the World	God made our world

	Memory Verse:	• God made the animals
	God looked at everything he had	• God made you and me
God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, m	nade, and it was good" Genesis 1:31	<ul> <li>God gave His only Son*</li> </ul>
1.1.5	• God begins to make our World	• Identify God, as our Creator
The Bible: 1.2.1, 1.2.2, 1.2.3	• Animals for our world	• To teach students the importance of taking care of animals
Creation: 1.3, 1.4	• God finishes our world	• To help students understand God's gift of life through Christ.
Worship & Church Life : 1.5		
Christian Living: 1.6	<ul> <li>Birth of Jesus*</li> </ul>	• To reveal our gift from heaven, Jesus Christ.
The return of Jesus: 1.7		10 foroar our gift from neuron, bosus emist.
	• The Greatest Gift Exchange	• To thank God for all his blessings, especially for Jesus.
NYS Standards:	8	• To mank God for an ins oressings, especially for sesus.
Social & Emotional	Memory Verses:	
Development: K.SEL.1., "	Thank God for his Son- a gift too	
	vonderful for words" 2 Corinthians	
9	:15	
دد•	Today your Savior was born in the	
	own of David. He is Crist the Lord."	
L	.uke 2:11	
Phonics & Reading (Pre-K	• Worksheet	• Sight Words: set of 5 words every week
& K)	Notebook	• Literature introduction to initial l, d, c, n, g, w
	Sadlier Phonics Level K	• Review final d, n, and g
NAD Standards:	Unit 3. Consonants l, d, c, n, g,	Reading High-frequency words
Language & Communication	W	• Adjectives
4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,	• Handwriting Learning	• Phoneme categorization, blending, segmentation and identity
4.2.5	Manuscript Letters	• Character, events, setting
Literacy	• My First Writing Journal	<ul> <li>Writing High-frequency words</li> </ul>
4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,	Universal Publishing	<ul> <li>Share feelings</li> </ul>
4.4.7, 4.5.1, 4.5.3	McGraw-Hill Reading	<ul> <li>Make observations</li> </ul>
	Wonders	<ul> <li>Recognize and produce rhyming words</li> </ul>
	Unit4: Time for Work	Recognize and produce mynning words
NYS Standards:	Meet Your Neighbors	
Communication, Language, and	Pitch In	
Literacy		

Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K	<ul><li>Colors</li><li>Varies per story</li></ul>	<ul> <li>Recognize primary colors</li> <li>Know how to create new colors</li> <li>Self portrait</li> <li>Make snowflakes with white construction paper.</li> <li>Nativity project: make a model with the nativity scene and all his characters</li> <li>Tracing and coloring hands</li> </ul>
K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20 English Language Art &Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5, <b>Social Studies &amp; Science</b> <b>(Pre-K &amp; K)</b> <b>NAD Standards:</b> Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8 <b>NYS Standards:</b> Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,	• Changes (Resume in January)	<ul> <li>Things change over time</li> <li>How people change over time?</li> <li>How I will change?</li> <li>How animals change?</li> <li>How trees change?</li> <li>God never changes (Hebrews 13:8, Malachi 3:6, Psalm 100:5)</li> </ul>

ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19		
January		
Subject and Grade	Chapters/Themes/Titles	<b>Objectives/Focus</b>
Math (Pre-K &K)	<b>Go Math! Volume 1-2</b> Houghton Mifflin Harcourt	<ul> <li>Work with numbers 11-19 to gain foundations for place value</li> <li>Write numbers from 0-20</li> </ul>
NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11	• Chapter 7: Represent, Count, and Write 11 to 19	• Represent a number of objects with a written numeral 0-20
NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.		
Bible (Pre-K & K) NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7	<ul> <li>The Greatest Gift Exchange Memory Verse:</li> <li>"Thank God for his Son-a gift too wonderful for words!" 2</li> <li>Corintians9:15</li> <li>Baby Moses Memory Verse:</li> <li>"Love each other deeply with all your heart" 1 Peter 1:22</li> </ul>	<ul> <li>Understand the importance of taking care of each other</li> <li>We belong to God's family</li> <li>God will take care of you</li> <li>He loves the little ones</li> <li>To explore the concepts of trust &amp; justice</li> <li>To help children grasp the promise of God provision</li> </ul>
NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4	<ul> <li>Moses Through the Burning Bush</li> </ul>	

Phonics & Reading (Pre-K & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3         NYS Standards:         Communication, Language, and         Literacy         K. ELAL.1, K. ELAL.2, K.         ELAL.3, K. ELAL.4, K.         ELAL.14, K. ELAL.20         English Language Art &Literacy         K. ELAL.7, K. ELAL.5,	Memory Verse: "Offer each other a Helping Hand" Galatians 6:2 • God Parting the Red Sea • God provides in the desert Memory Verse: "I trust in you, my God!" Psalm 25:2 • Worksheet • Notebook • Sadlier Phonics Level K Unit 3. Consonants l, d, c, n, g, w • Handwriting Learning Manuscript Letters • My First Writing Journal Universal Publishing • McGraw-Hill Reading Wonders Unit 5: How Does Your Garden Grow? Trees Fresh From the Farm	<ul> <li>Sight Words: set of 5 words every week</li> <li>Review Initial 1, d, c, n, g, w</li> <li>Write initial 1, d, c, n, g, w in context</li> <li>Reading High-frequency words</li> <li>Writing High-frequency words</li> <li>Phoneme isolation, categorization, blending, segmentation and identity</li> <li>Pronouns</li> <li>Identify Main topic/key details</li> <li>Sequence</li> </ul>
Social Studies & Science (Pre-K & K)	• Water	<ul><li>Where water is?</li><li>How I use water?</li><li>Who is made of water?</li></ul>

NAD Standards:           Social Studies:           5.4.1, 5.4.2, 5.4.4, 5.4.5           Science:           5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8           NYS Standards:           Cognitive Knowledge: Science           K.SCI.4, K.SCI.7, K.SCI.8,           K.SCI.12,           Cognitive Knowledge: Social           Studies: K.SOC.1, K.SOC.2,           K.SOC.4, K.SOC.8, K.SOC.13,		<ul> <li>How water can change?</li> <li>What floats on water?</li> <li>God's well of living water (John 4:10)</li> </ul>
<b>Art (Pre- K &amp; K)</b> <b>NAD Standards:</b> Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14	Varies per story	<ul> <li>Assigned art to the stories</li> <li>Paint with sponges</li> <li>Baby Moses paper craft</li> <li>Red Sea playdough craft</li> <li>Draw and color pictures</li> </ul>
NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19		
February		
Subject and Grade	<b><u>Chapters/Themes/Titles</u></b>	Objectives/Focus
Math (Pre-K &K) NAD Standards:	<b>Go Math! Volume 1-2</b> Houghton Mifflin Harcourt	<ul> <li>Count to tell number of objects</li> <li>Write numbers from 0-20</li> </ul>

Mrs. Bell Pre-K & Kindergarten Curriculum and Long Range Lesson Plans for September 2023 through June of 2024

	1	
Mathematics	• Chapter 8: Represent, Count,	• Count forward beginning from a given number within the known
5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11	and Write 20 and Beyond	sequence
NYS Standards:		• Compare two numbers between 1 and 10 presented as written
Cognitive Knowledge Math: K.		numerals
MATH.1., K.		
MATH.1., K. MATH.4., K.		
MATH.10., K.		
MATH.17 K.		
Bible (Pre-K & K)	• A sick Boy is Made Well	• God's love is forever
		• Pray more often
NAD Standards: `	Memory Verse:	• Trust God more
God: 1.1.1, 1.1.2, 1.1.3, 1.1.4,	"I am with you and I Will take care od	• To explore the theme of God's care for us individually
1.1. 5	you." Jeremiah 1:19	
The Bible: 1.2.1, 1.2.2, 1.2.3		
Creation: 1.3, 1.4	The Prodigal Son	
Worship & Church Life : 1.5		
Christian Living: 1.6	Memory Verse:	
The return of Jesus: 1.7	"I will love you forever" Isaiah 54:8	
NYS Standards:		
Social & Emotional	• The Boy's Lunch	
Development: K.SEL.1.,		
K.SEL.3., K.SEL.4	Memory Verse:	
	"Your father knows exactly what you	
	need." Matthew 6:8	
	• Do You Love Me	
	Memory Verse:	
	"I made you and I will care for you"	
Phonics & Reading (Pre-K		• Sight Words: set of 5 words every week
& K)	Notebook	• Literature introduction to initial p, r, k, j, q(u), v, y, z
	• Sadlier <b>Phonics</b> Level K	• Reviewing initial p, r, k, j; final p, x
NAD Standards:		Reading high-frequency words

Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3 <b>NYS Standards:</b> Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K.	<ul> <li>Unit 4. Consonants p, r, k, j, q(u), v, y, z</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 6: The Four Seasons What's the Weather? Stormy Weather</li> </ul>	<ul> <li>Identify Nouns and proper nouns</li> <li>Phoneme categorization, blending, segmentation and identity</li> <li>Key details: sequence</li> <li>Write and read sight words</li> </ul>
K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20 English Language Art &Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,		
Social Studies & Science (Pre-K & K) NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8	• Earth	<ul> <li>Who lives on Earth?</li> <li>What Earth is made of?</li> <li>Where Earth is in space?</li> <li>Where I live on Earth?</li> <li>What can harm Earth?</li> <li>Who takes care of our planet?</li> </ul>
NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2,		

Bible (Pre-K & K)	• Daniel and His Friends	• To deepen the children's understanding of Daniel courage and
NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.		
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11	<ul> <li>Go Math! Volume 1-2 Houghton Mifflin Harcourt</li> <li>Chapter 9: Identify and Describe Two-Dimensional Shapes</li> </ul>	<ul> <li>Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)</li> <li>Analyze, compare, create and compose shapes</li> </ul>
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
March		
NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19		
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14	• Varies per story: painting, drawing, coloring	<ul> <li>Assigned art to the stories</li> <li>Use cardstock to make a basket with fish and bread.</li> <li>Earth project</li> <li>Cut out hearts, color them and write the word love on them</li> <li>Picture collage</li> </ul>
K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19		

NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7 NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4	Memory Verse: "Even children are known by the way they act." Proverbs 20:11 <b>Daniel Taken to Babylon</b> Memory Verse: "Chose what is right and reject what is wrong" Isaiah 7:15 <b>Daniel's Dream</b> Memory Verse: "I will come and get you, so that you will always be with me." John 14:3	• To explore and understand the concepts of loyalty and obedience.
Phonics & Reading (Pre-K         & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3         NYS Standards:         Communication, Language, and         Literacy         K. ELAL.1, K. ELAL.2, K.         ELAL.3, K. ELAL.4, K.         ELAL.14, K. ELAL.20         English Language Art & Literacy	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K Unit 4. Consonants p, r, k, j, q(u), v, y, z</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 7: Baby Animals Pet Pals Animals Habitats</li> </ul>	<ul> <li>Sight Words: set of five words every week</li> <li>Reviewing p, r, k, j, q(u), v, y, z</li> <li>Writing initial p, r, k, j, q(u), v, y, z in context</li> <li>Use action words, verbs</li> <li>Plot: cause and effect</li> <li>Plot: problem and solution</li> <li>Phoneme categorization, blending, segmentation and identity</li> <li>Read and write sight words</li> </ul>

K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,		
Social Studies & Science (Pre-K & K) NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8 NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,	• Home	<ul> <li>Who lives in homes?</li> <li>What kinds of homes people live in?</li> <li>What the parts of a home are?</li> <li>What rooms homes can have?</li> <li>What people can do at home?</li> <li>How people can keep their homes clean and safe?</li> <li>Where my home is?</li> <li>Make God the center of you home</li> </ul>
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19	• Varies per story; painting, drawing, coloring	<ul> <li>Use play dough to form and build different household items</li> <li>Make dandelions using a fork and paint</li> <li>Assigned art to the stories</li> <li>Drawing pictures of Daniel's story</li> <li>Finger painting</li> </ul>

April		
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.1., K. MATH.4., K.	Go Math! Volume 1-2 Houghton         Mifflin Harcourt         • Chapter 10: Identify and         Describe Three-Dimensional         Shapes	<ul> <li>Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)</li> <li>Identify shapes as two-dimensional (Lying in a plane, "flat") or three-dimensional ("solid")</li> <li>Correctly name shapes regardless of their orientations or overall size</li> </ul>
MATH.17 K. <b>Bible (Pre-K &amp; K)</b> <b>NAD Standards:</b> God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7 <b>NYS Standards:</b> Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4	<ul> <li>Abraham follows God Memory Verse: "Those who follow my ways are Happy" Proverbs 8:32</li> <li>Abraham's altars Memory Verse: "The Lord is our God, and we will worship only Him." Joshua 24:24</li> <li>God's covenant with Abraham Memory Verse: "Thrust the Lord with all your heart." Proverbs 3:5</li> <li>Abraham, Sarah &amp; Isaac Memory Verse:</li> </ul>	<ul> <li>To teach children the importance of worshiping God.</li> <li>To teach children the importance of growing in faith</li> </ul>

	"God I will give you thanks forever." Psalm 30:12	
Phonics & Reading (Pre-K         & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3         NYS Standards:         Communication, Language, and         Literacy         K. ELAL.1, K. ELAL.2, K.         ELAL.3, K. ELAL.4, K.	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K Unit 5. Short Vowels</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 8: On the Move My USA Look to the Sky</li> </ul>	<ul> <li>Sight Words: set of five words every week</li> <li>Literature introduction to short vowels</li> <li>Short a, i, o, u</li> <li>Reading/writing short a, i, o, u</li> <li>Reading high-frequency words</li> <li>Sentences with prepositions</li> <li>Use long and short sentences</li> <li>Make predictions</li> <li>Character, setting and plot</li> <li>Read and write sight words</li> <li>Phoneme blending, segmentation and identity</li> </ul>
ELAL.14, K. ELAL.20 English Language Art &Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5		
Social Studies & Science (Pre-K & K) NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8	• On the move	<ul> <li>Ways I can move from place to place</li> <li>Machines that move us on land</li> <li>What help machines move on land?</li> <li>Machines that move us in the air</li> <li>Ways I can be safe when on the move</li> <li>What moves us in space?</li> </ul>

NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19		
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19	Varies per story	<ul> <li>Assigned art to the stories</li> <li>Make cars with boxes</li> <li>Use tempera and paint brushes</li> <li>Finger painting</li> </ul>
May		
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
Math (Pre-K &K)	<b>Go Math! Volume 1-2</b> Houghton Mifflin Harcourt	<ul><li>Describe and compare measurable attributes</li><li>Compare length, height, and weight</li></ul>
NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11	• Chapter 11: Measurement and Data	
NYS Standards: Cognitive Knowledge Math: K. MATH.1., K.		

MATH.4., K. MATH.10., K. MATH.17 K.		
Bible (Pre-K & K) NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7 NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4	<ul> <li>The Twelve Disciples Memory Verse: "You belong to God's family." Ephesians 2:19</li> <li>Jesus Command Us To Tell Others. Memory Verse: "Be generous and ready to share." 1 Timothy 6:18</li> <li>A Blind Man Learns to Lead Memory Verse: "If His (Christ's love has made any difference in your life than do me a favor: love each other." Philippians 2:1</li> </ul>	<ul> <li>To explore the theme of God's welcome to everyone.</li> <li>To understand that they belong to God's family.</li> </ul>
Phonics & Reading (Pre-K         & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3         NYS Standards:         Communication, Language, and         Literacy	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K Unit 5. Short Vowels</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 9: Growing Up Good Citizens Our Natural Resources</li> </ul>	<ul> <li>Sight Words: set of five words every week</li> <li>Short u, e decodable</li> <li>Reading/writing short u, e in context</li> <li>Reading high-Frequency words</li> <li>Write a book report and include the character-who, what and the setting where, when.</li> <li>Children will identify the characters and the setting for a book.</li> <li>Adjectives</li> <li>Plot: sequence, cause and effect</li> <li>Phoneme categorization, blending, segmentation and identity</li> </ul>

Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K	• Varies per story; painting, drawing, coloring	<ul> <li>People puppets</li> <li>Helper's thank you cards</li> <li>Finger painting</li> <li>Collage</li> <li>Assigned art to the stories</li> <li>Mother's day card</li> </ul>
K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20 English Language Art &Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5 <b>Social Studies &amp; Science</b> <b>(Pre-K &amp; K)</b> <b>NAD Standards:</b> Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8 <b>NYS Standards:</b> Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,	• Helpers (Resume in June)	<ul> <li>Helpers at home</li> <li>Helpers at school</li> <li>Safety helpers</li> <li>Health helpers</li> <li>Animal helpers</li> <li>Plant helpers</li> <li>Rules as helpers</li> <li>How can I be a helper of God?</li> </ul>

ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19		
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.1., K. MATH.10., K. MATH.10., K. MATH.17 K.	<ul> <li>Go Math! Volume 1-2 Houghton Mifflin Harcourt</li> <li>Chapter 12: Classify and Sort Data</li> </ul>	<ul> <li>Classify objects and count the number of objects in each category: Classify and count by color, shape, and size</li> <li>Read a Graph</li> <li>Classify and count by color</li> <li>Classify and count by shape</li> <li>Classify and count by size</li> </ul>
Bible (Pre-K & K) NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7	<ul> <li>Dorcas is Raised from Dead Memory Verse:</li> <li>"Forget yourselves long enough to lend a helping hand." Philippians 2:3</li> <li>Paul Survives a Shipwreck Memory Verse:</li> <li>"You Keep company with him and learn a life of love love like that." Ephesians 5:1-2</li> </ul>	<ul> <li>Kindness is a precious gift</li> <li>To display God's glory and passion.</li> <li>Use the gifts you've been given to help others.</li> <li>Stay faithful in doing good for others.</li> <li>God protected Paul and gave him strength. When we trust him he will do the same for us.</li> </ul>
NYS Standards:		

Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4		
Phonics & Reading (Pre-K & K)         NAD Standards:         Language & Communication         4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4,         4.2.5         Literacy         4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4,         4.4.7, 4.5.1, 4.5.3	<ul> <li>Worksheet</li> <li>Notebook</li> <li>Sadlier Phonics Level K Unit 6. Long vowels</li> <li>Handwriting Learning Manuscript Letters</li> <li>My First Writing Journal Universal Publishing</li> <li>McGraw-Hill Reading Wonders Unit 10: Problem Solvers Sort It Out Protect Our Earth</li> </ul>	<ul> <li>Sight Words: set of 5 words every week</li> <li>Literature introduction to long vowels</li> <li>Long a, i, o, u, e,</li> <li>Reading/writing a, i, o, u, e, in context</li> <li>Reading high-frequency words</li> <li>Pronouns</li> <li>Phoneme categorization, blending, segmentation and identity</li> <li>Ask and answer questions</li> <li>Make, confirm, and revise predictions</li> <li>Write an opinion</li> <li>Share your feelings</li> </ul>
Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20		
English Language Art &Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5		
Social Studies & Science (Pre-K & K) NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8	• Helpers	<ul> <li>Helpers at home</li> <li>Helpers at school</li> <li>Safety helpers</li> <li>Health helpers</li> <li>Animal helpers</li> <li>Plant helpers</li> <li>Rules as helpers</li> <li>How can I be a helper of God?</li> </ul>

NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19		
Art (Pre- K & K) NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19	• Varies per story; painting, drawing	<ul> <li>Color, line and pattern art project</li> <li>Father's Day card</li> <li>Ocean painting</li> <li>Assigned art to the stories</li> <li>Tempera Paint</li> </ul>

**Bronx-Manhattan SDA School** 

2023-20234



# LONG RANGE LESSON PLAN

**Pre-K & Kindergarten** 

# **Based On**

North American Division and New York State Standards

Mrs. Shereefa Bell